Career Cluster Interest Survey

School	
Department/Grade/Class	
Student ID	
UCAN Account	
Date	

What is a career cluster interest survey?

Everyone has a different way to describe themselves and what they like to do. This survey lets you rate activities you enjoy, your personal qualities, and school subjects you like. Then you can see which career clusters are a match for your interests.

What will you learn?

At the end of the survey, you will see a list of career clusters that are a good match for your interests.

Part I: Activities

There are 102 items, please check the activities that describe what you like to do:

Code Number	Items
1 A	Learn how things grow and stay alive.
2 A	Make the best use of the earth's natural resources.
3 A	Hunt and/or fish.
4 A	Protect the environment.
5 A	Be outdoors in all kinds of weather.
6 A	Plan, budget, and keep records.
7 A	Read and follow blueprints and/or instructions.
8 A	Picture in my mind what a finished product looks like.
9 A	Work with my hands and learn that way.
10 A	Perform work that requires precise results.
11 A	Solve technical problems.
12 A	Visit and learn from beautiful, historic, or interesting buildings.
13 A	Follow logical, step-by-step procedures.
14 A	Use my imagination to communicate new information to others.
15 A	Perform in front of others.
16 A	Read and write.
17 A	Play a music instrument.
18 A	Perform creative, artistic activities.
19 A	Use video and recording technology.
20 A	Design brochures and posters.
21 A	Perform routine, organized activities but can be flexible.
22 A	Be a leader or in a position of authority.
23 A	Make business contact with people.
24 A	Work with computer programs.
25 A	Create reports and communicate ideas.

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26 A		Plan work and follow instructions without close supervision.
27 A		Communicate with different types of people.
28 A		Help others with their homework or to learn new things.
29 A		Go to school.
30 A		Direct and plan activities for others.
31 A		Handle several responsibilities at once.
32 A		Acquire new information.
33 A		Help people overcome their challenges.
34 A		Work with numbers and detailed information.
35 A		Work to meet a deadline.
36 A		Make predictions base on existing facts.
37 A		Have a framework of rules by which to operate.
38 A		Analyze financial information and interpret it for others.
39 A		Handle money with accuracy and reliability.
40 A		Take pride in the way I dress and look.
40 A 41 A		Be involved in politics.
41 A 42 A		Negotiate, defend, and debate ideas and topics.
42 A 43 A		Plan activities and work cooperatively with others.
		Work with details.
44 A		
45 A		Perform a variety of duties that may change often.
46 A		Analyze information and interpret it for others.
47 A		Travel and explore new things.
48 A		Work under pressure.
49 A		Help sick people and animals.
50 A		Make decisions based on logic and information.
51 A		Participate in health and scirnce classes
52 A		Respond quickly and calmly in emergencies.
53 A		Follow guidelines precisely and meet strict standards of accuracy.
54 A		Investigate new places and activities.
55 A		Work with all ages and types of people.
56 A		Organize activities in which other people enjoy themselves.
57 A		Have a flexible schedule.
58 A		Help people make up their minds.
59 A		Communicate easily, tactfully, and courteously.
60 A		Learn about other cultures.
61 A		Care about people, their needs, and their problems.
62 A		Participate in community services and/or volunteering.
63 A		Listen to other people's viewpoints.
64 A		Help people be at their best.
65 A		Think of new ways to do things.
66 A		Make friends with different kinds of people.
67 A		Reason clearly and logically to solve complex problems.
68 A		Use machines, techniques, and process.
69 A		Read technical materials and diagrams and solve technical problems.
70 A		Adapt to change.
71 A		Play video games and figure out how they work.
72 A		Concentrate for long periods without being distracted.

73 A	Work under pressure or in the face of danger.
74 A	Make decisions based on my own observations.
75 A	Debate and win arguments.
76 A	Observe and analyze people's behavior.
77 A	Put things together.
78 A	Do routine, organized, and accurate work.
79 A	Perform activities that produce tangible results.
80 A	Apply math to work out solutions.
81 A	Use hand and power tools and operate equipment / machinery.
82 A	Visualize objects in three dimensions from flat drawings.
83 A	Shop and go to the mall.
84 A	Make displays to promote ideas.
85 A	Give presentations and enjoy public speaking.
86 A	Persuade people to buy products or to participate in activities.
87 A	Communicate my ideas to other people.
88 A	Take advantage of opportunities to make extra money.
89 A	Interpret formulas.
90 A	Find the answers to questions.
91 A	Work in a laboratory.
92 A	Figure out how things work and investigate new things.
93 A	Explore new technology.
94 A	Experiment to find the best way to do something.
95 A	Pay attention to details and help things be precise.
96 A	Travel
97 A	See well and have quick reflexes.
98 A	Solve mechanical problems.
99 A	Design efficient processes.
100 A	Anticipate needs and prepare to meet them.
101 A	Drive or ride.
102 A	Move things from one place to another.

Part II: Personal Qualities

There are 54 items, please check the personal qualities that describe you:

編號	題目
1 B	Self-reliant Self-reliant
2 B	Nature lover
3 B	Physically active
4 B	Planner
5 B	Non-judgmental
6 B	Good at visualizing possibilities
7 B	Creative and imaginative
8 B	Good communicatorGood vocabulary
9 B	Curious about new technology
10 B	Relate well to feelings and thoughts of others
11 B	Determined / tenacious
12 B	Well-organized

13 B		Logical / analytical thinker
14 B	П	Patient
15 B		Tactful
16 B		Responsible
17 B		Friendly
18 B		Decision maker
19 B		Helpful
20 B		Good listener
21 B		Trustworthy
22 B		Orderly
23 B		Self-confident
24 B		Logical
25 B		Service-minded
26 B		Problem solver
27 B		Compassionate and caring
28 B		Good at following directions
29 B		Conscientious and careful
30 B		Self-motivated
31 B		Works well with others
32 B		Outgoing
33 B		Good communicator
34 B		Caring
35 B		Non-materialistic
36 B		See details in the big picture
37 B		Persistent
38 B		Good concentration skills
39 B		Precise and accurate
40 B		Adventurous
41 B		Community-minded
42 B		Optimistic
43 B		Realistic
44 B		Observant
45 B		Step-by-step thinker
46 B		Coordinated
47 B		Enthusiastic
48 B		Competitive
49 B		Persuasive
50 B		Innovative / inquisitive
51 B		Objective
52 B		Methodical
53 B		Mechanical
54 B		Intuitive and logical

Part III: School Subjects

There are 38 items, please check the topics or school subjects you like:

編號	題目
1 C	Math
2 C	Earth Sciences
3 C	Chemistry
4 C	Agriculture
5 C	Physical Sciences
6 C	Construction Trades
7 C	Art /Drafting / Graphic Design
8 C	Music
9 C	Speech and Drama
10 C	Journalism/Literature
11 C	Audiovisual Technologies
12 C	Computer Tech/Applications
13 C	Accounting
14 C	Economics
15 C	Science
16 C	Psychology
17 C	Banking / Financial Services
18 C	Business Law
19 C	Government
20 C	Language Arts
21 C	History
22 C	Foreign Language
23 C	Biological Sciences
24 C	Occupational Health classes
25 C	Social Sciences
26 C	Marketing
27 C	Food Services
28 C	Family and Consumer Sciences
29 C	Finances
30 C	Communications
31 C	Law Enforcement
32 C	First Aid/First Responder
33 C	Trade and Industry courses
34 C	Drafting / Computer-Aided Drafting (CAD)
35 C	Electronics / Computer Networking
36 C	Technical Classes/Technology Education
37 C	Computer Applications/Business and Information Technology
38 C	Electrical Trades / Heat, Air Conditioning, and Refrigeration / Technology

This tool was created by CAREERwise Education and is adapted from the Guidance Division Survey, Oklahoma Department of Career and Technical Education (2005).